

Assessment Workshop





Outcomes

- Lead practitioners will have an understanding of how their values and experiences can effect assessment and how to manage this.
- Lead practitioners will have an understanding of the assessment process and have the knowledge of what makes a good assessment.
- Lead practitioners will have an understanding of the skills required for effective engagement for assessment.



Ice breaker

- What do we mean by assessment?
- Why do we do assessments?
- Are families clear?



What is assessment?

- The process of assessment involves identifying needs, formulating plans, reviewing the success of those plans in achieving specified outcomes and reformulating needs where outcomes have not been achieved.
- Assessment is an ongoing process that rarely reaches a natural or obvious conclusion. In each case there will be a need to:
 - Manage and respond to new information
 - Review and respond to positive changes or perhaps to understand the absence of change
 - Judge the significance of new events



General outline of an assessment process:

- Preparation
- Gather a range of information
- Analyse the information
- Identify what we are worried about and what is working
- Plan further action

Remember assessment should be:

- Child/young person centred
- Transparent
- Not discriminatory
- Consensual
- Collaborative
- Current
- Continuous
- Sufficient and formative
- Progressive and sound



*Ask me what I think,
listen to me and
take me seriously*



Gathering information

- Why is context is important?
- Why is it important to be explicit?
- How can we gather information?



Question types

Type of question	Use question when:
Who.....?	Referring to a person or people
Where.....?	Referring to a place or location
When.....?	Referring to a time or an occasion
Why.....?	Needing to obtain an explanation/ reason
What.....?	Needing to find out specific information
Which.....?	When a choice needs to be made
How.....?	Describing the manner that something is done

Developing engagement skills for effective assessment



What makes a good quality assessment?



Evaluation

Please reflect on today and be honest, so we can improve.




