



Doncaster
Council

The role of the Lead Practitioner

www.doncaster.gov.uk

Lead Practitioner Starter Pack

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Early Help Co-ordinators DUTY LINE telephone number is 01302 736250

A member of the Early Help Co-ordinator Team will be available to support you daily from 8:30 till 4:30 (Mon – Fri)

Consent Statement

The Early Help Assessment and TAC/F is a voluntary process and consent from the Child, Young Person and Family is required before the information in this assessment is shared outside of your agency.

<p>Doncaster Safeguarding Children Board Children and Young People's Services</p>		 <p>Doncaster Safeguarding Children Board</p> <p>Working to make our children's lives safer</p>
Family Consent Record		
Child / Young Person's Name & DOB:		
Consent Dates		
Privacy Notice Issued? <i>(If no, please action this as soon as possible)</i>	<input type="checkbox"/> Yes <input type="checkbox"/> No	
Consent Decision	<input type="checkbox"/> Child / Young Person can make his/her own decisions and has agreed to the Early Help Assessment <input type="checkbox"/> One Parent has Agreed to the Early Help Assessment <input type="checkbox"/> Both parents have agreed to the Early Help Assessment <input type="checkbox"/> Child / Young Person's & Parents have agreed to the Early Help Assessment <input type="checkbox"/> Parent (s) have NOT agreed to the Early Help Assessment <input type="checkbox"/> Neither child / young person nor parents have agreed to the Early Help Assessment <input type="checkbox"/> No consent sought or answered in time (open case without consent as an emergency) <input type="checkbox"/> Informed consent	
<i>If proceeding with enquiry without consent please</i>	This is mandatory to be completed if consent not sought	

<i>specify the reason for this</i>	
Related Person(s) deciding on the consent	
Other Person(s) Deciding on Consent	
Further Details	
Consent Restrictions	
Consent given for ALL departments and user	<input type="checkbox"/> Yes <input type="checkbox"/> No
Comments	
Signatures of Consent	
<p>I agree to the Early Help Assessment taking place.</p> <p>I understand that the information that is relevant for my child's / my needs will be recorded and securely stored as a paper or electronic file.</p> <p>I agree that this assessment can be shared with other professionals in order to help provide and co-ordinate support to my family.</p>	
Name: Parent / Carer / Child / YP	
Signed: Parent / Carer / Child / YP	
Name: Practitioner	
Signed: Practitioner	
Date:	

Note: If you are completing this as a paper version and not electronic you should send a copy to Early Help Hub along with the enquiry form.

Parents – best questions to complete the EHA

- **Health**

Are you registered with a doctor? Are appointments attended when made? When did your child last see a doctor?

Are your child's immunisations up to date?

Do you have any concerns regarding your child's health?

When was the last time you saw any other Health staff? i.e. Health , Optician?

Is there anyone you would like to see who could help your child?

Has your child had any recent hospital visits? i.e. A & E

What activities does your child do to keep them healthy

- **Mental Health**

Risk of self-harm?

Anxiety or depression?

Eating disorders

- **Physical Development**

Does your child eat regularly?

Do they eat a variety of foods?

Does your child have any allergies?

What is the routine for eating in your home?

Where do you/ your child sit when it is time to eat?

Does your child need any equipment for life i.e. Hearing aids, glasses? What is your child's speech and language like?

Do you think you have effective communication with your child?

- **Emotional and Social Development**

Do you know what makes your child happy or sad and how do you know if they are?

Do you feel your child has bonded with you?

Can/does your child express their feelings?

Do you think your child give appropriate responses in their feelings and actions?

Can your child show empathy and an understanding for others?

What is your child's relationship like with others i.e. relatives and friends?

Do you think your child has an understanding of their own actions on others?

- **Behavioural Development**

How would you describe your child's behaviour?

Do you know what your child's likes and dislikes are?

What are your worries regarding your child's behaviour?

Is your child's behaviour contained to just home or other environments i.e. School, community?

Does your child put anyone at risk from their behaviour?

Do you think your child has an understanding of their actions on others?

- **Identity**

Does your child demonstrate when they like/don't like a person?

Does your child recognise their own abilities?

Any issues with bully or discrimination?

Is your child overfriendly or withdrawn?

Any issues with poor personal hygiene?

Does your child show willingness to engage?

Does your child know their place in your family?

- **Family and social relationships**

Does your child enjoy the company of other children or do they prefer the company of adults?

How close is your child to other members of your family?

Are there other members of your family whose behaviour impacts on your child?

Does your child engage in social activities?

Do they have friends inside and outside of school?

- **Self-care skills and independence**

Does your child have any self-care skills?

Do they have knowledge of boundaries and consequences?

Do you think your child is able to make appropriate decisions?

Do they have the ability to cook/ make drinks for themselves?

Do you think your child copes with big changes in their life?

- **Learning**

How is your child getting on at school?

Do they attend regularly?

Do you have good links with school?

Does your child have support in school?

Understanding and reasoning

Can your child follow simple instructions?

Participation in learning

Does your child have age appropriate toys and games?

Do you play with your child?

Does your child have a good range of skills and interests?

What do you think they are good at doing?

Progress and Achievement

What has your child achieved?

Do you know what your child's favourite lesson is at school?

What does your child enjoy doing?

Aspirations

What do you want your child to achieve in life?

Do you know what your child wants from their lives?

- **Basic Care**

Do you feel you are able to keep your child safe?

Do you think your child's needs are being met?

Do you feel your house is a safe place for your child

How do you protect your child from harm?

- **Emotional warmth**

Do you enjoy being with your child?

Do you hug your child/ share cuddles? How does your child show you affection?

Do you feel you need any help looking after them?

Do you think you have a secure and loving relationship?

Do you think your child know your love them?

- **Guidance and boundaries**

What do you and your child enjoy doing together?

How do you get your child to do what you would like them to do?

What boundaries are important to you as a parent?

Do you think your child understands boundaries?

Do you think you protect your child enough or are you to over protective?

What kind of activities does your child take part in? Do you think they are age appropriate?

Do you think your child knows you are interested in what they do?

- **Family History**

Do you feel safe in your home?

Is there someone you can turn to for help if you needed to? Friend or family

Has there or is there any domestic violence in the home environment?

Do you have routines or chaos in the home?

Is there any substance or alcohol misuse in the home?

Do you have any worries or concerns about your family that you would like to share?

- **Wider Family**

How often do you see your extended family? What is your child's relationship with the extended family like?

Have you had any significant changes in your family recently?

Do you think anyone in the family poses a risk to your children?

Do you and your child have anyone else that is important in your lives?

- **Housing and employment**

How does your home meet your family's needs?

Are you claiming any benefits?

Do you have any financial worries?

Does your child know what you work as? Do you think you working has an impact on your child?

How do you think your child feels about your home?

- **Social and community**

Do you have any difficulty accessing local resources?

How long have you lived in the area?

Do you feel socially accepted or isolated?

What is the crime level like in the area?

Young children – Best Questions to complete the EHA

(Child's Voice)

Health

What makes you happy?

What makes you sad?

What makes you feel better when you are sad?

Do you get ill a lot?

What do you like to do?

What is your food/ drink?

What time is your bed time? Do you sleep straight away?

Identity

Are you more happy than sad? Or the other way round?

Do you like who you are? Do you like what you look like?

Family and social relationships

Who lives with you?

Do you have lots of friends at school?

Do you have a best friend?

Do you along with your family?

Self-care and independence

Can you do everything yourself?

Do you prefer to do things for yourself?

Can you choose things on your own?

Learning

Do you like school?

What is your favourite subject?

Do you learn things easily?

How do you learn best?

Emotional and social development

Do you find it easy to make friends?

Who do you feel about your family?

Who is your favourite person in the world?

Behavioural development

What makes you sad and angry?

What do you like and dislike?

Do you find it easy to calm yourself down when you are angry or sad?

What do you think your behaviour is like?

Mature Children – Best Questions to complete the EHA

(Child's Voice)

Healthy.

Are you feeling well today? Do you always feel well?

What things do you do that keep you healthy?

Do you find reading and writing easy at school?

What food do you like to eat?

What have you eaten today?

What activities do you like doing best?

Emotional and Social Development

What makes you Happy? How do people know you are happy?

What makes you sad/upset/angry? How do people know you are sad/upset/angry?

What makes you worry?

Do you find it easy to talk to people about how you feel?

Do you ever do things because they are exciting without thinking about what might happen or that you might get into trouble?

Have you ever been or are you being bullied?

Who do you spend most of your time with?

How much time do you spend on your own?

Who do you feel close to?

Behavioural Development

How was your behaviour today?

Have you been told off by anyone at home or at school today? Tell me why?

Can you tell me about a time you helped someone?

Identity

Who is the most important person/people in your life?

What is the most special thing about you?

Is there anything about yourself you don't like?

What do you think other people like about you?

Do you feel you are different from other people?

Family and Social Relationships

Who do you call family? How often do you see them?

What do you enjoy doing with your family?

How important are your friends to you?

Do you have a best friend?

Self-Care and independence

What can you do for yourself?

Do you need any help with day to day things?

Do you get to do what you like?

How do you cope with big changes in your life?

Learning**Understanding, reasoning and problem solving**

Tell me what you did yesterday

If someone treated you unfairly what would you do?

Do you like reading? What is your favourite type of book to read?

Participation in learning

How regularly do you attend school?

Do you enjoy school?

What do you think you are good at doing?

Who can you ask for help about learning?

Progress and achievement

What is your favourite subject at school?

Do you think you need any additional help at school?

Aspirations

Do you give up easily if you find something hard?

What do you want to do when you leave school?

Basic Care

Is your home warm?

Do you have breakfast, dinner and tea? What sort of thing do you have?

Can you keep yourself clean at home? Do you bath/shower/ wash?

Is there anything in your home that makes you feel unsafe?

Emotional warmth and Stability

Who lives with you at home?

Who cares for you?

If you were upset or frightened who would look after you?

If you are doing something well who would be proud of you and tell you well done?

Guidance and boundaries

Are your parents interested in what you do?

Do your parents encourage you with your learning?

Do you think your parents over protect you? Or do you think they don't protect you enough?

If you did something wrong what would happen and who would be the person to talk to you about it?
How do you react when someone asks you to do things that you don't want to do.

Do you have house rules in your home?

Family and Environment

Family History and Functioning

When you want to know something about your family who do you ask?

Do you have routines at home like at bed time/ getting ready for school?

When was the last time you had a really good time with your family? What did you do? What made it good?

Is there someone in your family that you know and trust that you can go to for help if you need to?

Wider Family

Apart from your family here at home who else is important to you?

Do you think someone that is not really a member of your family can feel like family as you have known them for that long? Do you know anyone like that?

Housing and employment

Do you like the area you live in?

Do your parents work? Do you know what they do?

Social and community

What local facilities do you use?

When you are out with family/friends what sort of thing do you do?

What's the worst /best thing about living where you do?

Is there anything in the local community that you would like to do but don't?

Support

What support would you like in order to improve your life?



EARLY HELP ASSESSMENT FOR CHILDREN AND YOUNG PEOPLE

Details of infant, child or young person being assessed (if unborn state name as 'unborn baby' and mother's name, eg unborn baby Jane Doe)

Date of assessment		Child's reference number:	
Family / Surname		First Name(s):	
Also Known as / previously known as:			
Male: <input type="checkbox"/>	Female: <input type="checkbox"/>	Unknown: <input type="checkbox"/>	
Date of birth/expected date of delivery:		Age:	
Address:			
Contact telephone number:			
Previous address (use separate sheet for more addresses if needed):			

People present or involved in the assessment

EARLY HELP ASSESSMENT

Consider each of the elements, the extent they are appropriate in the circumstances. You do not need to provide extensive detail on every element, but must show you've considered all elements. Please do not leave any section blank, enter 'information not available'. Wherever possible base comments on evidence not just opinion and indicate what your evidence is. Any differences of view should be recorded. Ensure you detail strengths as well as areas of need or concern.

1 Development of the unborn baby, infant, child or young person

Health

Parents View .

Child/Young Person view

Emotional and social development (include the emotional and social response the child or young person gives to parents and significant others)

Parents View

Child/Young Person

Behavioural development (include lifestyle, self control, substance use/abuse, violent, aggressive or inappropriate behaviour)

Parents View

Child/Young Person view

Identity (include self esteem, self image and social presentation)

Parents View

Child/Young Person view

--

Family and social relationships
--

Parents View

Child/Young Person

--

Self care skills and independence (include the development of practical, emotional and communication abilities to increase independence)

Parents View

Child/Young Person view

Learning (include understanding and reasoning, participation in learning, progress and achievements)

Parents View

Child/Young Person view

2 Parents and Carers

Basic care ensuring safety and protection (include the extent to which the child or young person's physical needs are met and they are protected from harm or danger, including self harm)

Emotional warmth and stability (include the stability of the family environment and consistency in relationships giving the child or young person a sense of being valued)

Guidance, boundaries and stimulation (include enabling the child or young person to regulate their behaviour and emotions. Providing opportunities for learning and stimulation, appropriate encouragement and promoting social opportunities)

3 Family and Environment

Family history, functioning and well being

The impact of family situations and experiences on the child or young person, routines, culture, experience of abuse, parent/carers physical/mental health, substance use/abuse, and level of interest in the child or young person.

Wider family

Relationships, networks, level of support, roles and responsibilities

Housing, employment and finance

Include the living arrangements and environment, access to appropriate amenities, any financial pressures

Social and community elements and resources

The child or young person's school and neighbourhood and its impact on them, include details of facilities and services

CONCLUSIONS, SOLUTIONS AND ACTIONS

Whats working well

What are we worried about

What needs to change? (detail the outcomes, solutions and goals that are to be achieved to address the needs identified, this section will help create the early help plan)

Doncaster
Safeguarding
Children
Board



Working to make our children's lives safer

School address

Date:

Dear,

I would like to inform you that *name of child* and *dob* is now subject to an Early Help Assessment, (EHA). This assessment was completed on date and the family are now supported at Team Around the Child (TAC).

I am the lead professional for the family and would appreciate your acknowledgement of this letter by signing the declaration at the bottom and posting it back to me please at the above address. If you have any information that you feel may be relevant for me to know, please indicate below and I will make contact with you.

I have attached a copy of the signed consent for your records.

Yours sincerely

(Name)
Lead Professional

This is a declaration of any information to be shared is to be returned to the above address.

I *Name of GP* declare that I have received this letter in acknowledgement of the above named child and have shared relevant information.

I do / do not hold relevant information in respect to this child or family at this time.

Please contact the GP for all relevant information sharing

Telephone:.....

Email:

Early Help Assessment "Crib Sheet"

1. Development of unborn baby, infant, child or young person

Health

Development checks & immunisations up to date
Adequate & nutritious diet/limited restricted diet
Regular dental & optical care
Good emotional development
Good motor skills – crawling, walking, running, climbing, games, drawing
Speech, language & communication appropriate to age
Misuse of substances
No self-harm or risk of self-harm
Access to & use of appropriate health services
Weight not increasing at expected rate
Slow in reaching development milestones, not attending appointments
Frequent accidents or A&E attendances
Poor or restricted diet
Not registered with G.P
Dental/health care not sufficient – poor attendance at appointments
Unsafe sexual activity
Difficulties in dealing with anger & frustration
Concerns about mental health – eating disorders/anxiety/depression
Limited or inappropriate interaction with peers

Emotional & Social Development

Demonstrates appropriate responses in feelings and actions
Able to adapt to change, ability to show empathy
Demonstrates sense of belonging and acceptance of others
Demonstrates ability to express feelings
Difficulties in managing change
Not always able to understand impact the of own actions upon others
Some difficulties in coping & adjusting following emotional upheaval
Poor peer relationships
Some difficulties in family relationships
Inability/unwillingness to express feelings appropriately
Lack of understanding of concern regarding the impact of own actions upon others

Behavioural & Social Development

Confident in social situations with the ability to recognise 'safe' and 'unsafe' contacts
No evidence of anti-social behaviour
Positive attitude to behaviour
Some evidence of inappropriate responses and actions on a regular basis e.g. aggression, known to police
Disruptive/challenging behaviour at school, home or in community
Difficulty in coping with anger and frustration
Puts peers at risk through behaviour
Lack of understanding or concern regarding the impact of own actions upon others
Cruelty to pets/animals

Identity

Child/Young person has low self-image
Values and appreciates own abilities
Displays self confidence
Child has a sense of belonging and acceptance by those around her
Some insecurities around identity
Subjected to mild discrimination e.g. racial, sexual, disability
May experience bullying around difference
Can be over-friendly or withdrawn
Can be provocative in appearance and behaviour
Isolated or willing to engage
Experiences persistent discrimination
Low self-esteem in a number of situations
May be a victim of crime
Evidence of poor standards of hygiene

Family and Social Relationships

Stable and affectionate relationship with parents or carers
Positive sibling relationships
Has age appropriate peer friendships
Difficulties with family relationships
Poor peer relationships
Excluded from social activities
Lack of consistency in routine
Limited family support from family & friends
Has some difficulty in sustaining relationships
Conflicts in relationships

Self-Care Skills & Independence

Able to cope with age-appropriate self-care skills e.g. washing, dressing, feeding
Evidence of discovering boundaries and limits, learning about rules, knowing when to ask for help
Demonstrating individual preference, making decisions, aware of others and own needs
Personal hygiene starting to become a problem
Slow to develop age-appropriate self-care skills
Poor self-care for age, including hygiene
Precociously able to care for self

Learning

Access to books, toys as appropriate
Enjoys & participates in learning activities
Has a range of skills/interests
Experiences of success/achievement
Good home/school link
Cognitive & language development are normal
Planned progression and aspirations beyond statutory education 11-18
Does not/no opportunity to engage in exploration, making sense of the world and play
Not always engaged in learning, poor concentration, low motivation & interest
No support in place for children who do not show engagement in play or learning
No interest/skills displayed
Intervention measures not making any difference and no progress or changes
Education is provided in a specialist setting
Reluctance of parents and carers to address non-attendance at school/nursery
Ongoing interventions are required to maintain independence

3. Family and Environment

Family history, functioning & well-being

Family routines – is there one/chaotic lifestyles
Failure to show care of interest in the baby, child or young person
Impact of problems experienced by other family members such as physical illness, mental health problems, bereavement or loss, disability
Allowing a baby, child or young person to witness violent behaviour both physical/mental
Involvement of substance misuse
Whether anyone in the family presents a risk to the child
Inadequate/overcrowded house
Lack of support networks
Lack of appropriate stimulation/home not conducive to play
Family experiencing harassment or discrimination or are victims of crime
Family/guardian of the child/young person under notice to quit their tenancy
Domestic violence suspected or apparent within the household
Overcrowded or inadequate housing is likely to significantly impair health/development
Homeless family in temporary housing
Family under stress without extended network of support
Incidents of domestic violence between parents
Family have serious physical/mental health difficulties

Wider family

Appropriate level of support from family members
Formal and informal support networks for child/young person/parent/carer
Family has poor relationship with extended family or little communication
Family is socially excluded

Housing, employment & finance

What are the living arrangements? Does the accommodation have appropriate amenities & facilities?
Who is working in the household, the pattern of their work and any changes, the income available over a sustained period of time?
Housing - who has the baby, child, young person been living with?
The interior of the accommodation, individual living conditions of the child/young person?
Water, heating, sanitation, cooking facilities, sleeping arrangements, cleanliness, safety, hygiene
Reasons for homelessness
16/17 years olds in independent living without support
Employment – the impact of the work upon the baby, child, young person
How work or absence of work is viewed by family members
How does work affect the family's relationships with the baby, child, young person?
Financial Considerations – the family's entitlement to and receipt of benefits
Sufficiency of income to meet family's needs
The ways in which the family's income is used
How the family's financial circumstances affect the child, e.g. inadequate legitimate personal income
Whether the family is suffering financial hardship due to an emergency e.g. loss of possessions/homelessness

Social & Community elements and resources

Family may be new to the area
Family have experiences of social exclusion
Family unable to access local resources
Parents socially excluded
Lack of support network
Family subjected to racial harassment or abuse



Doncaster
Council



Working together
for stronger families

STRONGER FAMILIES

What is it?

Doncaster Council and its partners are developing new ways of working supported through the Government's national Troubled Families Programme. The national programme uses a model where the Council receives some funding upfront to help to change the ways of working with families, and payments-by results when we can demonstrate that families have been supported and no longer need help.

This funding is invested back in to the local authority to provide innovative ways to further support families.

This is a key Government Policy and is supported by the Team Doncaster Partnership and a multi-agency Steering Group.

To access support from this programme families need to meet at **least 2 out of the 6** criteria below.

The criteria for Families to access Stronger Families Programme

- Parents and children involved in crime or anti-social behaviour.
- Children who have not been attending school regularly.
- Children who need help.
- Adults out of work or at risk of financial exclusion and young people at risk of worklessness. (NEET)
- Families affected by domestic violence and abuse (within last 12 months)
- Parents and children with a range of health problems

How do families access the programme?

While we know that many families will already be working with individual services and making progress, to support this, these families will be offered the new way of working as this is a requirement of the programme to enable families' access the extra resources and for agencies to access extra capacity to support them.

- Self-Referral i.e. family or parents by attending a Family Hub or the civic building (main council office)
- Referral by any professional or support worker involved with family e.g. DWP worker or Lead Professional

How does it work?

We need to be able to demonstrate that we are working with families following the principles below:

- A lead practitioner/key worker is allocated to the family and is recognised as such by the family and other professionals
- An Early Help Assessment or Single Agency Pathway has taken place
- A whole family action plan or Single Agency Plan is in place
- Support is put in place

What's in it for workers and families?

Workers who have families that are eligible for the stronger families programme can access a range of additional resources and support including:

- The Innovation Pot
- Family passes for Doncaster Community Leisure Trust (DCLT)
- Programmes and interventions e.g. MPACT
- Support and advice
- Training for workers

For further information or support Contact

EAST - Magda Jenkins Tel:735945 Magda.Jenkins@doncaster.gov.uk

CENTRAL - Claire Hayes [Tel:737452](tel:737452) Claire.Hayes@doncaster.gov.uk

NORTH – Gemma Severn [Tel:734152](tel:734152) Gemma.Severn@doncaster.gov.uk

SOUTH – Theresa Stothard [Tel:862018](tel:862018) Theresa.Stothard@doncaster.gov.uk

<https://www.yourlifedoncaster.co.uk>

<http://www.doncaster.gov.uk/services/schools/families-information-service-fis>

A-Z of Helplines/Support

If you or anyone you know is experiencing distress or difficulty, the people at the other end of these phone lines will be more than happy to talk to you. All calls are strictly confidential.

Organisation	Tel number and service opening times	Service and referral pathway
Asian Advice Helpline	01302 340063 Tuesday (10am – 12pm) Thursday (1pm – 3pm)	
Brook Advisory Centres	Text 07717989023	Advice and counselling on emotional and/or sexual problems. UK based. Standard SMS charges apply.
CAMHS	Tel 01302 304070	Duty team 9am – 5pm for advice on making a referral (paper referral in pack)
Changing Lives	Tel 01302 309800	Specialist Women’s service centre
Childline	0800 1111	National helpline for children and young people in trouble or danger. Open 24 hours a day every day to help with any child related problem.
Citizen’s Advice Bureau	01302 846145 (Stainforth) 01405 740550 (Thorne) 01709 572402 (Mexborough)	The Citizen’s Advice service offers practical, up to date information and advice on a wide range of topics. Topics may include; debt, benefits, housing, legal, discrimination, employment, immigration, consumer and many others.
Cruse Bereavement Care	0844 4779400	Support and help to anyone who has suffered the loss of a friend or relative. (Young Persons counsellor Mon-Wed (9 – 7pm)
Cry-sis Helpline	08451 228 669	Support for families with excessively crying, sleepless and demanding babies and young

		children. 9am – 10am
DACS	Gemma Bourne () 01302 862665 07825732369 Steve Keegan (South/ West) 01302 552844 Rebecca Cope () 01302 735944 07771973092	
DASP	01302 217777	Debt/ money issues Housing Benefits Employment law
Doncaster Drug and Alcohol Services	01302 730956	
Doncaster Rape & Sexual Counselling Centre	01302 328555 – Helpline 01302 360421 – Counselling	Referrals taken by phone
DRI	01302 553111	A and E services
Doncaster Women's Aid	01302 326411	The Advice Line acts as an immediate point of contact for women who are distressed and possibly need refuge accommodation, or who are living with domestic violence and need emotional support and an opportunity to discuss what is available for them, so they can make informed decisions about their life. Week days 9am – 5pm Various programmes to support women and children affected by domestic abuse
Doncaster 8-8 Health Centre (The Flying Scotsman Centre)	01302 645544	
Drugs National Helpline – Frank	0300 123 6600	
Flying Scotsman	01302 645544	
Foundation for Change	01302 323159	Perpetrator programme
Green Gables	01709 589168	Freedom Programme Housing Floating support
Housing	01302 341628 (Emergency – out	

	of hours) 01302 736000 – Doncaster Council	
IDVA	01302 737080	
Job Centre Plus	0845 6043 719	
London Lesbian & Gay Helpline	0300 330 0630	
Mental health crisis team	01302 798400	
MIND	01302 812190	
Message Home	0500 700740	A confidential helpline for those who have left home or have run away and want to send a message home or to just get help and advice.
M25 Housing and Support Group	01302 361777	To prevent homelessness and relieve, support and assist homeless people in the Doncaster Area.
National Centre for Domestic Violence	08009702070	
National Domestic Violence Helpline	0808 2000 247	24/7 Freephone
Respect	02075490578	Support for perpetrators
Riverside	01302 309800	Refuge Floating Support Children's Worker
Roger Middleton	01302 849088	Children's Counsellor
RSPCA	0300 1234 999	
Samaritans	01302 327474	24 hour emergency service for the suicidal and despairing 36 Thorne Road, Doncaster DN1 2EZ
Sexual Assault Referral Centre	01709 427327	
Shelter Line	0808 8004444	Monday – Friday: 8am – 8pm Saturday – Sunday: 8am – 5pm
Social Services Emergency Team	01302 796000	
South Yorkshire Police	01302 385666 Emergencies: 999 South Yorkshire Police: 101	

	Crime Stoppers: 0800 555 111	
www.ncdv.org.uk		Free fast injunction service On line easy referral

Links for support

- Young minds: http://www.youngminds.org.uk/for_children_young_people
- Junction Project – Prevention of sexual abuse by children and young people: <http://www.barnardos.org.uk/the-junction/service-view.htm?id=174048240>
- Doncaster Rape and Sexual Abuse Advisory (& counselling) service: <http://www.drasacs.org.uk/children-young-people.html>
- Sexual health, drug, alcohol & parental substance use help - <https://www.rdash.nhs.uk/services/our-services/children-young-people-and-families-doncaster-community-integrated-services/project-3/>
- Doncaster Housing for Young People: <http://www.dhyp.org.uk/> 01302 738198 • YMCA – Supported Accommodation: <http://ymcahousing.org.uk/> 01253 893928
- Doncaster Kicks - Football intervention – positive activities <http://www.doncasterroversfc.co.uk/news/article/kicks-doncaster-success-continues-1571351.aspx>
- Preventing abuse: <https://www.nspcc.org.uk/preventing-abuse/> 0808 800 5000
- Bereavement: <http://www.winstonswish.org.uk/>
- Aspire (alcohol & drug problems): <http://www.aspire.community/>
- New Beginnings –Inpatient detox from substances - <http://www.nhs.uk/Services/clinics/Overview/DefaultView.aspx?id=98027>
- Short Breaks (previously known as Aiming High) – linked to direct payments & activities for disabled children: <http://www.doncaster.gov.uk/services/schools/aiming-high-for-disabled-children>
- Doncaster Saidsend: Doncaster SAIDSEND (Support, Advice, Information Doncaster, Special Educational Needs and Disability) (formerly Doncaster Parent Partnership Service) provides independent information, advice and guidance to parents and carers of children with special educational needs (SEN). <http://www.doncaster.gov.uk/saidsend>
- Together Information Exchange Together Information Exchange (TIE) is Doncaster's voluntary register of children and young people with a disability. This provides information on events and activities for your disabled child: <http://www.doncaster.gov.uk/services/schools/together-information-exchange>

- Disabled Support Services: <http://www.dialdoncaster.co.uk/>
- Advice for families with a family member with autism <http://www.autism.org.uk/services/helplines.aspx>
- Mencap – support for learning disabled adults & children: <https://www.mencap.org.uk/> 0808 808 1111
- Portage – Home visiting educational service for pre-school children with additional support needs: <https://www.portage.org.uk/about> 01302 862103
- Foundation for Change – Building health relationships – Domestic abuse perpetrator support & support for substance use (if related to domestic abuse) Doncaster Domestic Abuse Service :<http://www.doncasterdomesticabuse.co.uk/>
- Changing Lives – Doncaster Women’s Service <https://doncaster.cylex-uk.co.uk/company/doncaster-womens-centre-ywca-15888063.html>
- Doncaster Rape & Sexual Abuse Counselling Service (DRASAC): <http://www.drasacs.org.uk/> 01302 328555
- Doncaster IDVA Service 737080- Email: IDVAS@doncaster.gcsx.gov.uk (secure)
- Victim Support: <https://www.victimsupport.org.uk/>
- Citizens Advice Bureau: <https://www.citizensadvice.org.uk/> 0870 126 4870
- Doncaster Families Information Service: <http://www.doncasterchildrenandfamilies.info/> 0800 138 4568
- Family relationships: <https://www.relate.org.uk/relationship-help/help-family-life-and-parenting>
- Family Matters Mediation service: <https://familymattersmediate.co.uk/> 03300 881440
- Money Matters, support with debt <https://www.dwdt.org.uk/moneymatters>
- Green Gables – Floating Support Service <https://www.ywcayorkshire.org.uk/> 01709 931260
- Mind – Mental Health Service: <https://www.mind.org.uk/> 0300 123 3393
- Open minds counselling (with volunteers): <http://www.counsellingdoncaster.com/>
- M25 Housing: <http://www.m25group.org.uk/> 01302 361777

- Riverside – Support with housing, domestic abuse, finances and benefits and local Housing provider: <https://www.riverside.org.uk/care-and-support/young-people-and-families/>
- Support for families of prisoners <http://www.prisonersfamilies.org.uk/>
- Bereavement help: <http://www.suddendeath.org/guides-for-suddenly-bereaved-people/help-for-adults> & <http://www.cruse.org.uk/>
- Grants for household goods: <http://www.buttuk.org/> & <http://www.glasspool.org.uk/grants/how-we-help>
- Grants for holidays: <https://www.familyholidayassociation.org.uk/>
- Grants for disabled children <https://www.familyfund.org.uk/>